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# SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

## Symbiosis International (Deemed University)

(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC

Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

1.4.1 Structured feedback for design and review of syllabus – semester wise/ year wise received from  
1) Students 2) Teachers 3) Employers 4) Alumni for design and review of syllabus – semester wise/  
year wise

File name: 1.4.1\_SIHS\_40122\_22-23\_stakeholder feedback\_ATR

Curriculum Feedback

Collection Analysis and Action Taken

Report for Academic Year

2022-23



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### Action Taken report on curriculum feedback 2022-2023

Stakeholder	Feedback Analysis given	Action Taken Report
<b>Students</b>	Topic on Policy making	Will make necessary changes with the incorporations.
	More focus on mental health disorders	Will be incorporated in the future.
	Learning about genetic reports and planning diet accordingly	Will improve the curriculum
	Practical case studies in which precision medicine can be incorporated	Necessary incorporations will be done.
<b>Faculty</b>	Policy making	Will make necessary changes with the incorporations
	More focus on mental health disorders	Will be incorporated in the future.
	Learning about genetic reports and planning diet accordingly	Will improve the curriculum
<b>Alumni</b>	Curriculum should be revised every year	Revision of the curriculum done by internal faculty and approved by SIU registrar on yearly basis.
	Courses with more practical exposure should be added	Visiting facilities were involved from the hospital and industry sector for teaching and learning. E.g. NABH and Insurance
	Focus on operations	Special invitee's alumni speeches are conducted in a well-organized manner.
	More case study based pattern rather than theory	Hospital visits were conducted for the students and department wise operational issues were explained in detail. SIP of 8 weeks continued
	Please focus more on Business Analytics and Operations Management	Case studies from different fields are taken up for students and interactive discussion sessions are conducted during the session hours. E.g. Operational research, quality and accreditation, low cost hospital management

*han. CL*





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	Plan more industrial visits	Industry exposure by 8 weeks' summer internship program was taken up. Students were deputed in all the six verticals pan India
	Needs to focus on US healthcare system	Focus was given in US Healthcare
	More topics can be included in pharmaceutical management	Industry experts from the Pharmaceutical industry have been involved as adjunct / guest faculty.
	IT can be taught in a more practical way	Can arrange more industrial visits. Guest faculty to be invited from IT Company to give a lecture on IT Vertical.
<b>Industry/ Employer</b>	Would you recommend any new courses /topic to be added in programme structure?	SPORTS NUTRITION Flavors and Extracts

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Sr No	Stakeholder	No. of Respondents - Feedback taken
1	Students	24
2	Teachers	7
3	Employers	4
4	Alumni	2

#### Student Feedback %

Parameters	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Courses	0	0	33.33%	37.50%	29.17%
Clarity	33.33%	33.33%	29.17%	4.17%	0
Relevance	33.33%	33.33%	29.17%	4.17%	0
Learning	33.33%	25%	25%	8.33%	8.33%
Applicability/ Relevance to Real life situation	33.33%	25%	25%	8.33%	8.33%
Coverage	29.17%	16.67%	29.17%	12.50%	12.50%
Pedagogies/Depth	20.83%	37.50%	29.17%	4.17%	8.33%
Performance Evaluation	20.83%	16.67%	29.17%	16.67%	16.67%



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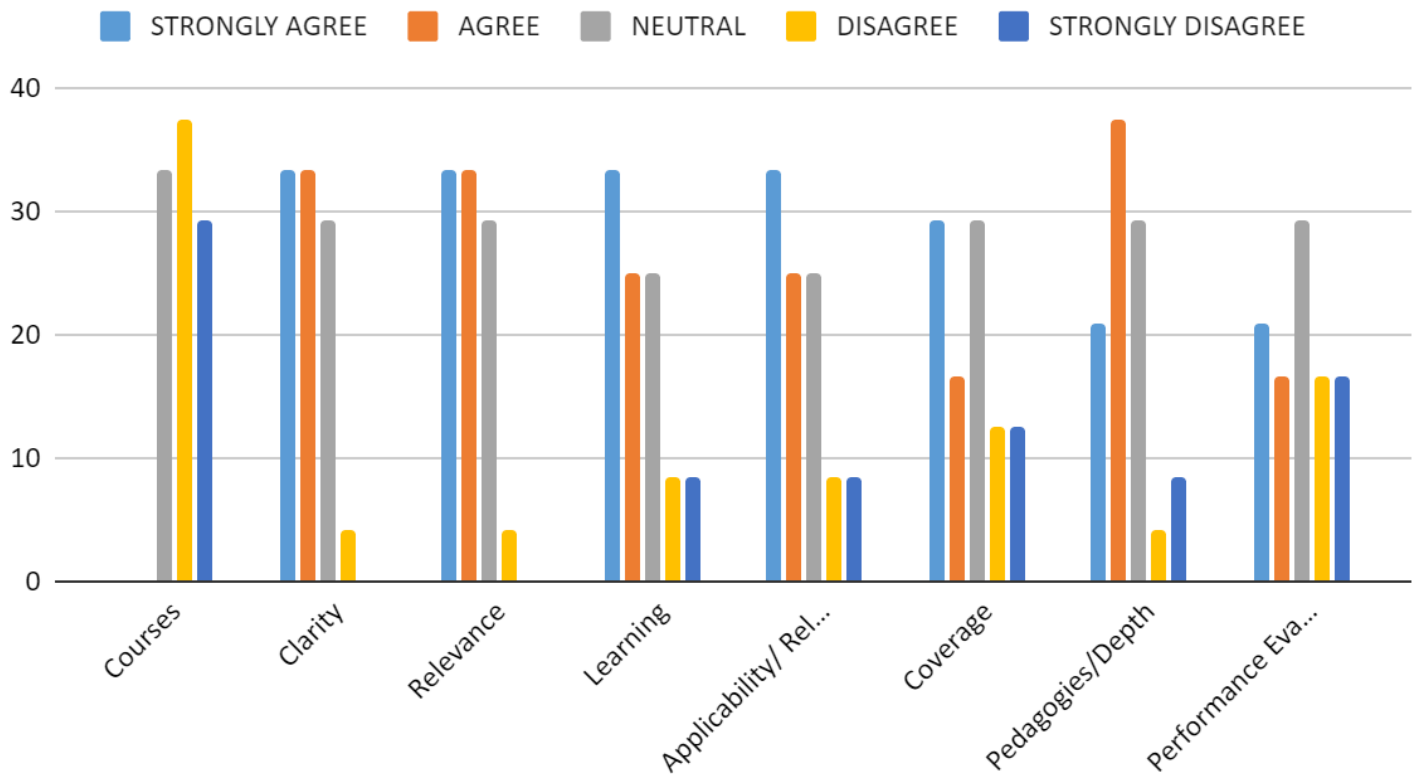
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### Students Feedback on curriculum



Name of the Institute: SIHS

Name of the Program: Nutrition & Dietetics



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#### Student Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2022-23

**Method of collection:** The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

No. of Respondents: 24

Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	0	0	8	9	7
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	8	8	7	1	0
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	8	8	7	1	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	8	6	6	2	2
5	The course is relevant to the industry requirements.	8	6	6	2	2
6	The number of hours allocated to the course are adequate.	7	4	7	3	3
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	5	9	7	1	2
8	My performance in internal evaluation was discussed with me.	5	4	7	4	4



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### Alumni Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total%
Applicability / Relevance to real life situation	50%	50%	0%	0%	0%	100%
Depth	50%	50%	0%	0%	0%	100%
Employability and Growth	100%	0%	0%	0%	0%	100%
Involvement	50%	0%	50%	0%	0%	100%



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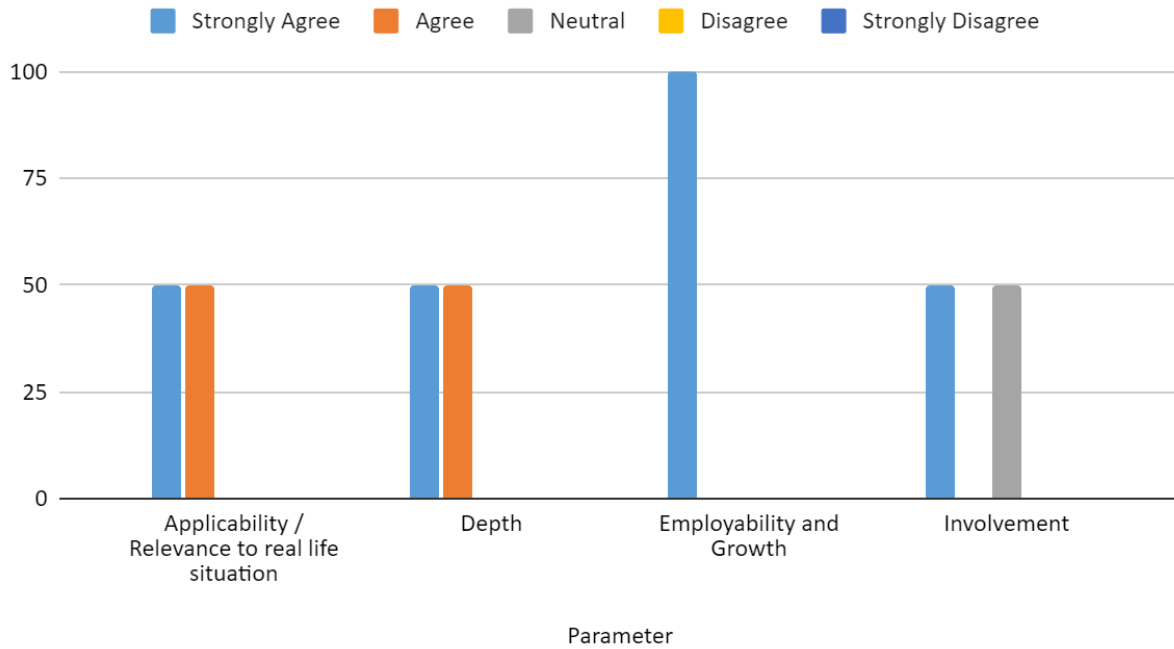
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### Alumni Feedback on Curriculum







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<b>Name of the Institute: SIHS</b>						
<b>Name of the Program: Nutrition &amp; Dietetics</b>						
<b>Alumni Feedback on Curriculum - Analysis &amp; Action Taken</b>						
<b>Academic Year: 2022-23</b>						
<b>Method of collection:</b> The feedback from Alumni is taken through questionnaires on emails, during alumni meet and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.						
<b>No. of Respondents: 02</b>						
<i>SR NO</i>	<i>QUESTION</i>	<i>STRONGLY AGREE</i>	<i>AGREE</i>	<i>NEUTRAL</i>	<i>DISAGREE</i>	<i>STRONGLY DISAGREE</i>
1	The institute curriculum has prepared me adequately for the job roles I have handled and been handling.	1	1	0	0	0
2	The curriculum of the program is well designed and promotes the learning experience of the students.	1	1	0	0	0
3	The courses offered in the Institute have relevance to societal needs and employment potential.	2	0	0	0	0
4	The institute encourages contribution from Alumni in curriculum and student development.	1	0	1	0	0



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### Faculty Feedback%

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total%
Flexibility	71.43%	28.57%	0%	0%	0%	100%
Support	28.57%	71.43%	0%	0%	0%	100%
Motivation	85.71%	0.00%	14.29%	0%	0%	100%
Relevance	57.14%	42.86%	0%	0%	0%	100%



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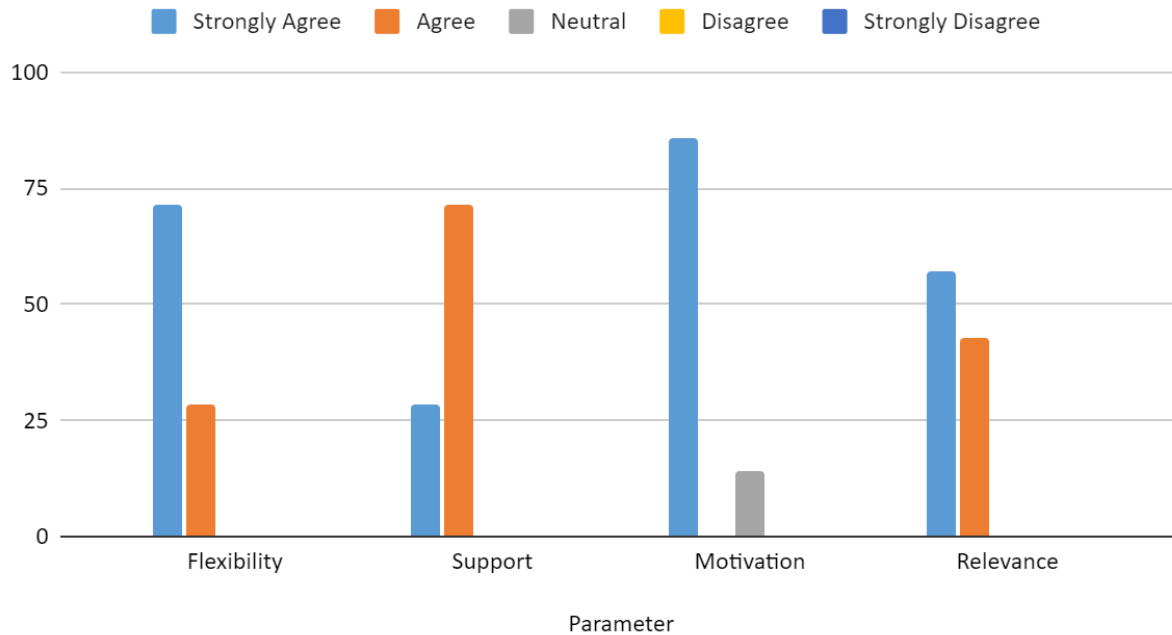
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### Faculty feedback on Curriculum





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Name of the Institute: SIHS						
Name of the Program: Nutrition & Dietetics						
Faculty Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2022-23						
<b>Method of collection:</b> The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.						
<b>No. of Respondents: 7</b>						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	I am given enough freedom to contribute my ideas on curriculum design and development.	5	2	0	0	0
2	The faculty members/teachers are supported with adequate learning resources.	2	5	0	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	6	0	1	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	4	3	0	0	0



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### Employers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total%
Holistic	25%	75%	0%	0%	0%	100%
Knowledge, Skill and Values	25%	75%	0%	0%	0%	100%
Adaptability	0%	100%	0%	0%	0%	100%
Employability	0%	100%	0%	0%	0%	100%



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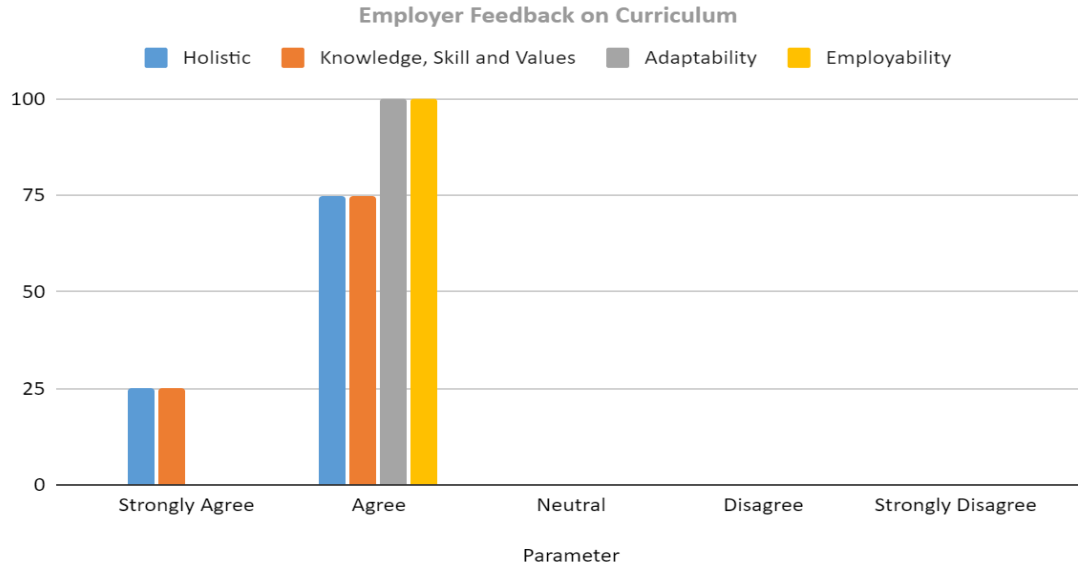
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Name of the Program: Nutrition & Dietetics						
Employer Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2022-23						
<b>Method of collection:</b> Feedback is collected from the Employer during the interview process/ placements, through email & interaction during their visit. The questions asked on design and review of the syllabus in order to improve the curriculum & make students industry ready.						
<b>No. of Respondents: 4</b>						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The curriculum has a good blend of theory and practical aspects	1	3	0	0	0
2	The students of the programme are adequately trained in terms of knowledge, skills and values	1	3	0	0	0
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	0	4	0	0	0
4	The courses offered in the Institute have relevance to societal needs and employment potential.	0	4	0	0	0